**Состав пакета контрольных измерительных материалов**

1. Спецификация КИМ.
2. Кодификатор элементов содержания и требований к уровню подготовки учащихся.
3. 2 варианта работы с инструкцией для учащихся по выполнению работы.
4. Инструкция для учащихся.
5. Ключи.
6. Инструкция для учителя по проведению работы.

***СПЕЦИФИКАЦИЯ***

**Назначение работы**– оценить подготовку учащихся 10-го класса по иностранному языку (английский) с целью их промежуточной аттестации при переходе в 11-й класс.

**Документы, определяющие содержание итоговой работы**.

1. Обязательный минимум содержания основного образования по иностранному языку (английский) (Приказ Минобразования России №1236 от 19.05.1998г.)
2. Проект Федерального компонента Государственного образовательного стандарта общего образования. /Под ред. Э.Д.Днепрова и В.Д. Шадрикова. ВНК «Образовательный стандарт» Минобразования РФ – М.: 2002г./
3. Программы курса английского языка для 2 – 11 классов О.В. Афанасьева, Д.Дули общеобразовательных учреждений.

**Структура итоговой работы.**

В итоговую работу по иностранному языку (английский) включено 3 задания:

1. **Чтение**

 Понимание основного содержания текста

1. **Лексико-грамматические навыки**

Преобразование слов, чтобы они грамматически и лексически соответствовали содержанию текста.

1. **Письмо**

Написание личного письма.

**Время выполнения работы**

На выполнение всей работы отводится 45 минут.

**Система оценивания отдельных заданий и работы в целом**

За верное выполнение задания ученик получает по одному баллу за верный ответ в разделах 2 и 3. Критерии оценивания письменной части соответствуют критериям оценивания личного письма. Максимальная сумма, которую может получить учащийся, правильно выполнивший все задания – 29.

**Дополнительные материалы и оборудование**

Дополнительные материалы и оборудование не используются.

**Оценивание**

**Баллы**

**Оценка**

**29-25 5**

**24-19** **4**

**18-13** **3**

**меньше 12** **2**

***КОДИФИКАТОР***

Кодификатор соответствует обязательному минимуму содержания обучения иностранным языкам.

**Проверяемые элементы содержания**

***Лексическая сторона речи***

Многозначность лексических единиц

Лексическая сочетаемость

***Грамматическая сторона речи***

Употребление союзов, предлогов и относительных местоимений

***Работа с текстом***

Чтение с извлечением нужной или интересующей информации (просмотровое \ поисковое чтение

**Test 1**

**Раздел 2 (задания по чтению)**

Прочитайте тексты и установите соответствие между заголовками 1–8 и текстами А–G. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

1. Variety helps socializing
2. The Net socializing
3. Negative socializing
4. Fears of loneliness
5. Socializing dominates education
6. Eager to socialize
7. Family socializing
8. Kids need more socializing

**А.** Most students that don’t have any friends at school get depressed or something because they feel lonely, down, and that nobody wants to talk to them. They also might get those phobia things, like for instance, being insecure when talking to someone, or people, for one of the “first” times. So therefore, when a teacher calls them, they might feel uncomfortable with answering. They also might have stuff going through their heads and can’t focus on a test, worksheet, or whatever class assignment.

**В.** In many instances, the failure to socialize may be a key factor in qualifying for special education. It is one of the triad of feature for a diagnosis of autism, for example. Special education has a very strong emphasis on inclusion, which in significant part provides for increased social interaction. Learning how to get by in society is an absolutely key component to education, irrespective of whether it is the subject of a performance test.

**С.** In order to get through school properly you need to be able to socialize. It is especially important for little children. That’s why in my early childhood education course we are learning that developing ways of having healthy social interactions is so important for children.

**D.** Various societies have varied socializing skills among their members. It does not mean that one culture is superior to others. It just depends on the way that the civilization under study has progressed. A civilization which has cultivated its young generation with a common set of rules and a uniform educational system is more likely to be at harmony. But on the other hand in the United States of America each minor community brings its culture, its ethnicity and their customs. Having so many socializing influences makes the society more tolerant.

**E.** My boyfriend used to go out clubbing all the time. But I’m an introvert and I can’t stand that way of easy living. I told him how it made me feel but he says he wants to start going out more, he says socializing is part of his path in life. I asked him what it would be like if we had our own place, he said he would be working all day and then out socializing every night except for the weekends, then he would spend it with me, this is what he would be like if we lived together.

**F.** Every time I use Myspace, Facebook or Bebo, I have a chance to socialize. I use these websites to talk to old friends and make new friends, but the thing is I never ever get that chance to meet a friend, it would be cool to try that, but I don’t know what socializing websites guarantee that, I would like a safe teen site, where I can meet and make cool mates.

**G.** There are two types of socializing, depending on the nature of factors that influence them. One is positive when a person learns through good and happy experiences. Parents teaching their kids from their experiences, learning from books or from peers are some example of positive socializing. Positive socializing can take on the form of natural socializing and planned socializing.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Тексты | A | B | C | D | E | F | G |
| Заголовки |  |  |  |  |  |  |  |

**Раздел 3 (задания по грамматике и лексике)**

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами. В4–В12 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию В4–В12.

|  |  |  |
| --- | --- | --- |
| В4В5В6В7В8В9В10В11В12 | People these days don’t have timeto meet people, but they still \_\_\_\_\_ to have friends or even dates. The trendy new option is \_\_\_\_\_ a Partnerfor the day, evening or even for the weekend \_\_\_\_\_ to ding invitations or to get together to office. You may also spend the whole nights out and even take a trip abroad for the week-end or \_\_\_\_\_. Men and \_\_\_\_\_\_ are using our services as it is an easer and [safer](http://www.parttimejobs-uk.com/Hiring%20a%20Partner.html) way of getting a perfect Partner without \_\_\_\_\_ time. All our Partners or normal people that \_\_\_\_\_ and qualified through our professional staff before we add them to our portfolio. People \_\_\_\_ Perfect Partner Time Jobs UK for many years not only for their looks but for their intelligence, good manners and sense of humor. You are sure to have the \_\_\_\_\_\_\_\_\_ time possible with us. | LIKEHIREESCORTLONGWOMANSPENDTEACHCHOOSEGOOD |

**Раздел 4 (задания по письму)**

Обратите внимание на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём – не оцениваются.

You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend Joe.

*… I am going to a new school. I have a new class and new teachers. I find everything all right.*

*… What school do you go to? … Do you like your school? … Do you have friends at school?*

White a letter to him and answer his 3 questions.

Write **100–120 words**. Remember the rules of letter writing.

**Test 2**

**Раздел 2. (задания по чтению)**

Прочитайте тексты и установите соответствие между заголовками 1–8 и текстами А–G. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

1. The main point
2. The Net influence
3. Lack of choice
4. Wild way of entertaining
5. The top five
6. Media communication
7. Mobile media entertainment
8. Modern interests

**А.** Between December 2003 and December 2005, total TV reach declined but the biggest fall was among young people – it fell by 2.9% for 16 –24 year-olds. During 2005, reach declined by 2.2% in that age group. Reach is defined as at least 15 minutes of consecutive TV viewing in a week. Industry figures say the decline could be due to the growth of the internet. DVDs and gaming could also be factors, they said.

**В.** Digital Spy is a showbiz, entertainment and digital media community. It is the UK’s largest independent entertainment website generating over 90 million monthly page impressions. Digital Spy is also renowned for its extensive and unique coverage of Big Brother each year. The discussion forums have more than 290,000 registered users and 28.3 million posts.

**С.** Young people (8–18) devote an average of 7 hours and 38 minutes to using entertainment media across a typical day (more than 53 hours a week), increasing by one hour and seventeen minutes a day over the past five years, according to a new study, [Generation M2: Media in the Lives of 8- to 18-Year-Olds](http://www.kff.org/entmedia/entmedia012010nr.cfm), designed and analyzed by the Kaiser Family Foundation and Stanford University researchers.

The increase in media use is driven in large part by ready access to mobile devices like cell phones and iPods. Young people now spend more time listening to music, playing games, and watching TV on their cell phones (a total of 49 min. daily) than they spend talking on them (33 min.).

**D.** When I plan my parties, I spend time thinking about the menu, the music, the table settings, centerpieces and all the other little details that go into making a wonderful event. But the first thing I really focus on is my guests. After all, that’s the real reason for all the rest. They are usually my friends and I try to do my best to adjust my party to each of our company.

**E.** He writes a blog, downloads Korean television shows, manages two Web sites devoted to music and plays an online game called Rongguang Hospital, at [Baidu.com](http://Baidu.com). “I started doing a lot of this when I was about 11 years old,” says Mr. Li, a freshman at the Shanghai Maritime University. “Now, I spend most of my leisure time on the Internet,” he says. “There’s nowhere else to go.”

**F.** Additionally, anyone under 18 and out of childhood has severely limited options when it comes to entertainment. Just about everybody has experienced the frustration of being under 18 and having nowhere to go apart from the movies or the zoo. Most young people are interested in popular music, but beyond their TV and radio, there’s very little offered to them. Essentially, any licensed premises are out of bounds which creates an enormous void in popular music options.

**G.** This survey was done in March 2010 (Term 1), and so it is not surprising that summer Hollywood blockbusters featured in the films listed by students as the most enjoyable film they’d watched recently. The top 5 films were *Alice in Wonderland, Avatar, Shutter Island, Valentine’s Day* and *The Hangover*. It is interesting to note that 3 of the top 5 films have unrestricted ratings.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Тексты | A | B | C | D | E | F | G |
| Заголовки |  |  |  |  |  |  |  |

**Раздел 3 (задания по грамматике и лексике)**

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами. В4–В12 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию В4–В12.

|  |  |  |
| --- | --- | --- |
| В4В5B6В7В8B9В10B11B12 | Nowadays, modern music \_\_\_\_\_\_ all over the world and having a strong effect on the young. Music in the clubs or discotheques such as rap and rock music often \_\_\_\_\_ loud \_\_\_\_, and some songs even have violent lyrics which can have a bad influence on young people. This kind of music affects their spirit negatively. With bad words and \_\_\_\_\_\_ ideas such as doomsday or the end of the world, sacrifice in love, and loss of religious \_\_\_\_\_; these songs make young people frightened and unable to control \_\_\_\_\_\_. For example, you might \_\_\_\_\_\_\_ that some young people killed themselves some years ago after \_\_\_\_\_ to a song by Michael Jackson about doomsday. This song has an extremely unfortunate effect on some young people. They couldn’t control themselves and wanted to kill themselves and \_\_\_\_\_. | SPREADCONTAINLYRICDEPRESSBELIEFTHEMREMEMBERLISTENOTHER |

**Раздел 4 (задания по письму)**

Обратите внимание на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём – не оцениваются.

You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend Roy.

*When traveling I really enjoy hostels. All necessary things are included: bathroom, shower, wardrobe; and you pay just 29 Euros for the room for four persons…*

*… Which way of traveling do you prefer? … Do you like staying in hotels? … Do you have friends in other countries?*

White a letter to him and answer his 3 questions.

Write **100–120 words**. Remember the rules of letter writing

***ИНСТРУКЦИЯ ДЛЯ УЧАЩИХСЯ***

1. Работа состоит из трёх частей. На выполнение всей работы отводится 45 минут.
2. При выполнении заданий части Чтение (Раздел 2) и Лексико-грамматического задания (Раздел 3) необходимо занести правильные ответы в таблицу. В задании Письмо (Раздел 4) необходимо написать личное письмо на бланке ответов.
3. Если вы ошиблись при выборе ответа, то зачеркните и напишите правильный вариант.

***Ключи***

**Test 1**

Раздел 2

Задание В3

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Тексты | A | B | C | D | E | F | G |
| Заголовки | 4 | 5 | 8 | 1 | 6 | 2 | 7 |

Раздел 3

Задание В4-В12

B4 – would like; B5 – to hire; B6 – to escort; B7 – longer; B8 – women; B9 – spending; B10 - are taught; B11 – have been choosing; B12 – best.

Раздел 4

Критерии оценивания письменной части соответствуют критериям оценивания личного письма.

**Test 2**

Раздел 2

Задание В3

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Тексты | A | B | C | D | E | F | G |
| Заголовки | 2 | 6 | 7 | 1 | 8 | 3 | 5 |

Раздел 3

Задание В4-В12

B4 – is spreading; B5 – contains; B6 – lyrics; B7 – depressing; B8 – beliefs; B9 – themselves; B10 – listening; B10 – remember B11 – listening; B12 – others.

Раздел 4

Критерии оценивания письменной части соответствуют критериям оценивания личного письма.

***Инструкция для учителя по проведению проверочной работы***

1. До начала урока необходимо проверить комплектность контрольных измерительных материалов и раздать их учащимся.
2. Учащиеся рассаживаются так, чтобы сидящие рядом выполняли разный вариант.
3. Учитель проводит инструктаж по выполнению работы.
4. На выполнение работы отводится 45 минут.
5. За 5 минут до окончания работы учитель объявляет об этом классу.
6. По окончании выполнения работы, учащиеся сдают её и выходят из класса.

**Answer sheet**

Раздел 2

Задание В3

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Тексты | A | B | C | D | E | F | G |
| Заголовки |  |  |  |  |  |  |  |

Раздел 3

B4

B5

B6

B7

B8

B9

B10

B11

B12

**Раздел 4**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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